

English 2 Pre-AP
Summer Reading Assignment 2017
Wuthering Heights
By Emily Bronte

Assignments:

1. **Read** the novel.
2. Complete the **Graphic Organizer**. Instructions for the organizer are on the following page.
3. **Poetry**. Write **THREE** poems in response to the novel (10-15 lines each). The poems can be about the characters, setting, or themes of the book. One of these poems can be a Found Poem, taking a passage from the book that you feel has particularly powerful or interesting imagery and words and rearranging them in verse form. (See F451 example).
4. **Advertisements**. Pick **ONE** major character of the book. To show your understanding of the character, go through several magazines or newspapers looking for advertisements of **FIVE** goods you think your character would like. Do not make up or draw advertisements; find existing ones. Cut out the pictures, post them on posterboard, and under each picture explain why each product would appeal to your character.
5. **Diary**. You have found the lost diary of Linton Heathcliff. Create ten entries which cover the time he arrives at his uncle's until his sad, pathetic end.

There will be an electronic copy of this assignment posted to the Palestine High School website. Please know that the summer reading assignments will count for more than one grade for the first six weeks grading period.

ALL assignments are due the first day of school, August 16. The deadline for turning in summer assignments is Friday, August 18. **Grade deductions will apply if turned in after August 16.* Not turning in the summer assignments on Friday, August 18, will result in removal from the Pre-AP English program for the 2017-18 school year.

Anyone enrolling after the 2016-2017 school year has ended will need to complete the assignments and submit them no later than September 5, 2017.

If you have questions about the summer assignments, please contact me through email.

Happy Reading!
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Supplies for Class: Glue or tape
1 Five-Subject Spiral (College ruled)
Pen/Pencil
Calendar or Student planner

Fahrenheit 451 Found Poem

WHERE THEY BURN BOOKS,
THEY WILL END . . .

It was a pleasure
to Burn
to see things eaten
blackened
and changed.

With the brass nozzle in his fists
This great python
Spitting its venomous kerosene
upon the World

The blood pounded in his head
His hands
The hands of an amazing Conductor
Playing all the symphonies of
Blazing and
Burning to
Bring down the
Tatters and charcoal ruins of
History.

---Adam Watson, 2007

Wuthering Heights by Emily Bronte

1. As you read the novel, pay attention to important characters and events that may reveal the novel's theme (a theme is a universal truth or "big idea" about life that relates to anybody, anywhere, any time). Choose a theme from the list below (or you may come up with your own theme) that is significant to the novel.

Hypocrisy (double standards)

Coming of age

Power of friendship

Corruption of power

Overcoming challenges

Perseverance

Influencing change

Paradoxes of life

2. Write a thematic statement (1 sentence).

Below are examples:

- A. (Revenge) Revenge can destroy both avenger and victim.
- B. (Fate) There are forces in life over which people have no control.
- C. (Pride) Pride can be the downfall of the greatest people.

Theme:

Thematic Statement:

What characters say and do to demonstrate this theme (use evidence from the text (quotes) and include the page numbers)

3. Find another example of your theme. This can be from another piece of literature, music, or a movie. Explain.

4. Explain how the theme you chose is relevant to your own life or situations you notice in the world around you. Be specific.