

## English III Juniors: English 1301-1302 Dual-Credit

### Summer Reading Assignment

2017

Welcome to dual-credit English! Attached you will find the assignment for the summer reading novel.

Your assignment is to:

- 1) Read *A Separate Peace* by John Knowles.
- 2) Complete the attached questions. Your answers can be typed or handwritten on a separate sheet of paper. Do not squeeze your answers in the margins beside the questions. If you would like a digital version of the assignment, email me. The questions are the last page of this packet to make them easily detachable for submission.
- 3) Complete the character analysis infographic project (instructions are on the next page).
- 4) Review the book, if needed, close to the start of school in preparation for an essay assignment to be completed at the beginning of the year.

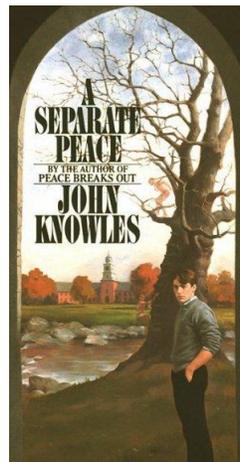
**All parts of the assignment will be due by Friday, August 18<sup>th</sup> and will count as major grades for the first six weeks. You may email me your completed assignment if you would like to turn it in before school starts.**

Anyone enrolling at PHS after the year has ended will need to complete these assignments by Monday, September 5<sup>th</sup>.

Please contact me if you have any questions regarding the assignments or the expectations of the college English courses.

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## Character Analysis Infographic Project

**Assignment:** Create either a digital or tangible infographic showing your analysis of one of the main characters from *A Separate Peace*. Main characters from which to choose are Phineas, Gene, Brinker, or Leper.

I recommend looking at sample infographics in order to make sure you have an understanding of what your goal is. Infographics give viewers information by using more than just words. Special attention is given to design elements such as color, font, and the use of images. This website <http://www.dailyinfographic.com/> has several you can view.

---DIGITAL: If you would like to create a digital infographic, the following sites allow you to do that. You are not limited to using these; they are just suggestions to help get you started if needed. From my research, these sites appear to let you create for free. Whatever tool you use, just make sure I have access to it in some way in order to grade your work. I'll need a printout, a link, an email, something.

<http://piktochart.com/>

<https://venngage.com/>

<https://www.canva.com/create/infographics/>

---TANGIBLE: Feel free to create a tangible infographic that you can bring in to class. These can be on poster board or regular paper but no smaller than 8.5 x 11 (standard printer paper size). You can use color, mixed media (paint, magazine cuttings, printed images/letters), etc.

**ASSIGNMENT DETAILS:** The following MUST be included on your infographic (in no particular order)

- Character's name
- 2 Strengths of the character (positive character traits)
- 2 Weaknesses of the character (negative character traits)
- A significant quotation from the character (something that was said by or about your chosen character; identify the speaker if it is not said by your character)
- Quick facts – 3 facts sharing who your character is on the surface (the strengths and weaknesses ask you to delve a little deeper into who your character is).
- Conflicts – What conflicts does your chosen character face? These can be expressed simply in either a question that your character struggles to answer or a statement that explains the problem your character faces. You do not need to provide details.  
*Sentence Stem ideas: Should I... Will he... Gene can't stand it when.... Finny is angry that...*

Be creative! If you have any questions, please ask! [cmccomas@palestineschools.org](mailto:cmccomas@palestineschools.org)

Grading will be done on accuracy of information given in the character analysis as well as the effort put forward in creating this piece. You need not be a great artist or technology genius to complete this project successfully.

## Chapter Questions (36 total)

### Chapters 1-3 Questions

1. Why is Gene relieved that the tree by the river has changed?
2. Who has the upper hand in their friendship? Explain.
3. Do you think Gene envies Finny? Explain.
4. Why is Gene “unexpectedly excited” at the idea of Finny getting into trouble?
5. How does Gene justify his emotions when Finny escapes trouble? Do you believe Gene?
6. Does Finny have any flaws as a person? Explain.
7. Why doesn't Gene ever refuse Finny?

### Chapters 4-5

1. Whose motivation for excelling at school is more pure, Gene or Chet Douglass's? Explain.
2. Explain the difference between “I bent my knees” and “my knees bent.”
3. How has Gene fallen as well as Finny?
4. Why does Gene put on Finny's clothes?
5. What is Gene's purpose in confessing to Finny in Boston?
6. Why does Gene take back his confession?

### Chapters 6-7

1. How does Gene understand the message of the sermon on the first day back?
2. Is Brinker Hadley the type of person you'd like to have as a friend? Explain why or why not.
3. Why does Gene want to be crew manager instead of going out for a sport?
4. Even though picking apples contributes to the war effort, why doesn't it seem to make the war closer to the boys?
5. Describe how Gene treats Leper differently from Brinker when Gene encounters Leper while going to shovel snow from the railroad tracks.
6. How does shoveling snow from the railroad tracks bring the war closer to the boys?
7. Why does Gene really decide to enlist?

### Chapters 8-9

1. How does Finny feel about Gene's proposed enlistment? How can you tell?
2. How does Finny have his own “separate peace”?
3. Why do the boys invent stories of Leper as a war hero?
4. How does the Winter Carnival give the boys their own “separate peace”?
5. How does Leper's telegram destroy this “separate peace”?

### Chapters 10-11

1. Why does Leper prefer the dining room of all of the rooms in his house?
2. Why does Gene knock Leper from the chair when Leper calls him a “savage underneath”?
3. How does the snowball fight characterize Finny's attitude toward sports?
4. What is ironic about Finny's remark that he knows Gene better than anyone else?

5. How does Gene fail Finny during the “trial”?
6. Why does Finny run from the room at the end of the chapter?

### **Chapters 12-13**

1. What realization does Gene come to about himself during his nighttime wanderings?
2. Explain how Gene feels that Finny’s funeral is his own.
3. Describe how Brinker’s attitude toward the war has changed.
4. Gene says he killed his enemy while at Devon. Explain what he means by this. (What was his enemy?)
5. How had Finny affected Gene’s life?